

# Swastika drawn on Lobby 7 Black History Month display

*MIT Police: incident doesn't meet hate crime criteria*

By Whitney Zhang  
and Soomin Chun

NEWS EDITORS

A two-foot-long swastika with the message "Buddhist Swastik History is Knowledge" written underneath it was found Tuesday morning on a poster that was part of "BlackHack," a Black History Month display in Lobby 7.

The display contains photographs of the founding of the Black

Students' Union, busing in Boston schools, and MIT students' protests for MIT's divestment from companies with ties to the South African economy when South Africa was enforcing apartheid. The display also includes a large poster with a fist and additional posters with markers for passersby to write on. It was organized by the Black Students' Union and the Black Graduate Student Association.

Gabby Ballard '19, a member of the BSU Political Action Committee, found the swastika; within 13 minutes, the BSU removed the poster with the swastika and replaced it with new poster paper, said Kelvin Green II '21, co-chair of the BSU, in an interview with *The Tech*.

According to Green, the paper with the swastika also had messages that read, "Still, once the

Display, Page 2



DANIEL GOODWIN

Corban Swain G recites his poem "The Silence of Michael Brown" at a student-organized protest Monday.

## Black student groups organize, hold die-in

*About 60 students participated and 10 faculty and staff attended protest*

By Zoe Anderson  
ASSOCIATE NEWS EDITOR

The Black Students' Union, Black Graduate Student Association, and Black Business Student Association protested and held a die-in Monday. Protesters laid on the floor in the area connecting Lobby 7 and the Infinite Corridor to represent those who have died as a result of police brutality.

About 60 black undergraduate and graduate students participated in the protest and about 10 faculty and staff attended, Kelvin Green II '21, co-chair of the BSU, said in an interview with *The Tech*.

There have been many die-ins on college campuses following the shootings of Michael Brown, Jr., Tamir Rice, and Eric Garner, by police officers. "We wanted to bring [die-ins] back to show that [black people are] still dealing with the same issues," such as police brutality, "and we wanted people to say, 'Why would someone lie on the ground for a prolonged period of time?' and for it to be a conversation starter around how we can change the system so we don't have to do things like this," Green said.

Die-in, Page 5

### IN SHORT

The deadline to register for spring semester classes is this Friday, Feb. 8.

A blood drive will be held in La Sala de Puerto Rico on the second floor of the Student Center next Monday, Wednesday, Thursday, and Friday from 1 p.m.–6 p.m. and next Tuesday from 8 a.m.–1

p.m. Visit the following website for more details and to make an appointment: <http://web.mit.edu/blood-drive/www/>.

Third quarter PE classes begin next Monday, Feb. 11.

Interested in joining *The Tech*? Stop by for dinner Sunday at 6 p.m. or email [join@tech.mit.edu](mailto:join@tech.mit.edu).

## Thirty-three students successfully move via the spring housing lottery

Thirty-three of the 40 students who entered the spring housing lottery were able to switch residence halls for the spring semester.

Students who wish to switch dormitories have two options. First, they can enter a lottery that takes place in December for the spring semester and in March for the fall semester. Alternatively, they can join a waiting list

at any time during the semester and switches happen as space becomes available, according to Jennifer Hapgood-White, director of residential services, in a statement emailed to *The Tech*.

"Since 2014, an average of 92 percent of undergraduate switch requests have been fulfilled each semester," Hapgood-White wrote.

—Jenny Gao

### THE POWER OF A SYMBOL

BSU's BlackHack was vandalized with a swastika, but the project's message about black history at MIT still stands strong.

OPINION, p. 4



### MADDENING PROPAGANDA

MTG puts on a rendition of a propaganda film about the source of all corruption: weed. ARTS, p. 8

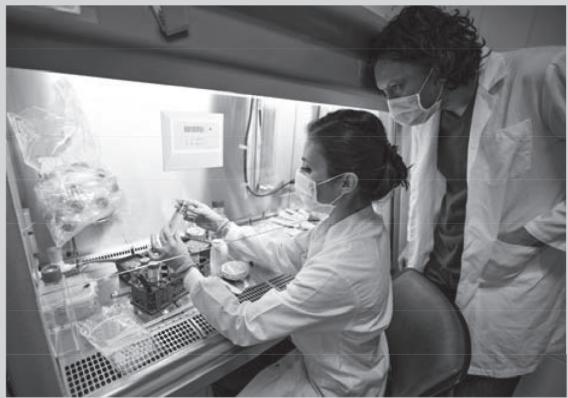
### SURREAL REALITY

Rona Wang '21 debuts a series of short stories about modern experiences as a Chinese-American woman. ARTS, p. 8

### SECTIONS

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## New Spring 2019 Class Offering: MIT 3.S04, 21H.S04 The Social Life of Materials: *Past – Present – Future*

**OPEN TO MIT UNDERGRADUATE & GRADUATE STUDENTS  
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**Dr. Ellan Spero / Professor Christine Ortiz**



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T...



# OPINION OPINION OPINION OPINION



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## GUEST COLUMN

# When hate strikes

*Leaders of the Black Students' Union reflect on racist retaliation to BlackHack*

By K. L. Green II and Mimi Wahid

*We are two students who, through our identities, are inextricably tied to the racial progress and racist retaliation of both MIT and the United States. Here we provide our narrative on the Black Students' Union's (BSU) recognition of Black History Month and what it exposed about MIT. This is love:*

BlackHack serves a dual purpose. First, for the black community at MIT, BlackHack brings us together. It is a time to gather in the BSU's storied lounge and reflect on our shared history and culture, finding pride and resolve in our blackness as we kick off Black History Month and a new semester. Our community shares ownership of the project. And, for one week, we are able to see ourselves reflected in one of MIT's most iconic spaces. Our choice of Lobby 7 is purposeful; day-to-day, we pass under the lobby's inscribed words — "Established for Advancement and Development of Science, Its Application to Industry, the Arts, Agriculture, and Commerce" (punctuation added)— which are reminiscent of MIT's ties to slavery and the agricultural south. However, for five days in February, as our Black History Month banners draw our eyes away from that inscription, we are able to find joy in that space in spite of that legacy. Our second purpose is external. Through BlackHack, we send a message to everyone who passes through Lobby 7: We are here, we matter, and we will not remain silent.

Though this BlackHack tradition was born in 2018, it honors a much richer history of black people at MIT: a history of activism that was catalyzed by the founding of the BSU over fifty years ago and continues through today. For this year's BlackHack, the BSUPAC spotlighted three moments of

protest, conflict, and solidarity in this community's history.

The images used in BlackHack were chosen carefully. Looking from left to right, you read fifty years of this community's racial history; you read fifty years of protests and of struggle; you read the enduring and incomparable legacy of the BSU. In one glance, you can see how we got to the place we are at now.

The first image was taken in 1968 when the MIT BSU was founded by the handful of black MIT students who sought refuge from the various forms of discrimination they faced on campus. The second image, titled *The Soiling of Old Glory* (1976), depicts the violent reality of desegregation in the United States through the lens of the Boston busing crisis. The third image depicts a shantytown created by students in 1987 to protest MIT's failure to divest from apartheid-era South Africa.

At noon on Monday, seventy members of MIT's black community gathered under our display in Lobby 7 to commemorate the legacy of activism that defines black history in the United States and to protest the pervasive injustice in this nation that equally defines our history. Less than 24 hours later, we wove with urgency through the Infinite to return to Lobby 7. We were there not to protest, not to reflect, but instead to tear down a banner that had been vandalized with a two-foot diameter swastika.

Leading author and historian Ibram X. Kendi said it best when he expressed that racial progress in America has always — and in all ways — been followed by racist progress. In 1968, the MIT BSU was founded; in 1968, Rev. Dr. Martin Luther King, Jr. was assassinated. In 1976, young black Bostonians were being bussed from their local

neighborhoods to schools in white neighborhoods; in 1976, violence was employed by white supremacists to discourage these young black scholars from seeking educational equity. In 1987, MIT students joined together to protest MIT's stance on apartheid; in 1987, the MIT Police disregarded the students' legal and permitted right to protest by arresting them and destroying their politicized shantytown.

On Monday, black undergraduates, graduates, faculty, and staff came together to assert our presence, power, and purpose at MIT. However, if 1968, 1976, and 1987 saw the cycle of racial and racist progress, why would 2019 be any different? So, on Monday, we also readied ourselves for the inevitable racist retaliation that was to follow BlackHack.

Consistent with the cyclical nature of racial and racist progress, it came only 23 hours later: not in the form of an assassination or a riot — that is, not in the form of physical violence — but in the form of hate expressed through six lines that represent global systemic violence, racism, and anti-Semitism.

Though this act of hatred disturbs us, it neither destroys us nor diminishes our power. We remain grounded in the strength of our community.

To the Black community at MIT  
and those who face hatred every day,  
We hear you. We are with you.  
And we will continue the fight.

*K. L. Green II is a member of the MIT Class of 2021 and the co-chair of the Black Students' Union. Mimi Wahid is a member of the MIT Class of 2021 and the attorney general of the Black Students' Union.*

## CORRECTIONS

*The Tech's issue on Jan. 10 was printed by Monitor Commercial Printing, not Turley Publications, Inc. The issue on Jan. 17 was printed by Graphic Developments, Inc.*

## OPINION POLICY

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*The Tech* needs copy editors.  
should say grammar



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(We need it)  
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# Some commenters criticize Lester's cost-benefit analysis

**Saudi Arabia**, from Page 1

conducting these projects ... should be making the decision."

No faculty have expressed any wishes to disengage with Saudi Arabia thus far, Lester said.

According to Lester's summary, many commenters took issue with or found "implausible" the claim that MIT's cooperation with Saudi entities could push the country in a more progressive direction. Lester responded that without further evidence, these comments could not amount to more than just speculation.

Others believed that Lester's cost-benefit analysis was not ap-

plicable for a situation like this because of its "special moral weight." Lester responded that although the situation did pose "unique moral questions," other aspects of the situation, such as the research benefits of collaboration, also carry their own moral weight.

Additionally, some believed that MIT cutting ties with Saudi Arabia would define MIT as a voice for change and create a pathway for other organizations to also cut ties with Saudi Arabia. Lester disagreed, stating that he did not believe that MIT should "advance a policy goal ... unless the topic bears directly on our core academic mission."

Some commenters agreed with Lester's recommendations. They concurred that there was potential for social progress through joint programs and research, such as the development of King Fahd University of Petroleum and Minerals (KFUPM) and other initiatives that allow students and young professionals to participate in entrepreneurship in Saudi Arabia. Furthermore, some commented that by their own experiences, they felt that Saudi Aramco was a progressive organization with Western values. Saudi Aramco provides about \$5 million in funds for MIT each year and is a member of the MIT Energy Initiative.

Lester recommended in his original report that MIT should continue its engagements with Saudi Arabia, be willing to consider new engagements, and place the onus of terminating engagements with individual PIs.

After the comment period, Lester added recommendations that MIT should openly condemn the actions of Saudi Arabia, strengthen internal processes for evaluations, and "incorporate broad termination rights" in new contractual relationships with foreign entities. In his interview with *The Tech*, Lester noted that the costs associated with termination rights were considered as part of his evaluation.

MIT faculty have worked with researchers at KFUPM since 2008 in a joint seven-year research and educational program to tackle problems related to the desalination of seawater and solar energy. In addition, the Ibn Khaldun Fellowship has sponsored Saudi Arabian women with PhDs to come to MIT to spend a year conducting research with MIT faculty since 2012.

According to Lester's report, in the most recent fiscal year, MIT received approximately \$7.2 million in sponsored research funding from Saudi Arabia.

*Soomin Chun contributed reporting.*

## Die-in lasted four minutes to protest and commemorate Michael Brown's death



DANIEL GOODWIN

**Members of the Black Students' Union, Black Graduate Student Association, and the Black Business Students Association** held a die-in in Lobby 7 on Monday.

**Die-in**, from Page 1

Corban Swain G, co-chair of the BGSA, read aloud a poem he

wrote as an undergraduate student in the aftermath of the shooting of Brown, titled "The Silence of Michael Brown." After the line, "If Mi-

chael Brown's body could talk, this is what it would say [sic]," students began a four-minute die-in.

Swain told *The Tech* in an interview that onlookers stopped, listened, and seemed "surprised but engaged." Other passersby stepped over the students lying on the floor, according to Green.

The die-in lasted four minutes to symbolize how police left Brown's body uncovered for four hours, Green said. Brown, an eighteen-year-old black man, was fatally shot by a white police officer in 2014.

After Swain concluded his poem, the students linked arms in a circle and placed their hands over their hearts. They sang songs — including "Lift Ev'ry Voice and Sing" (the "Black National Anthem") and "We Shall Overcome," which was a key song of the Civil Rights Movement — and prayed for justice.

The BSU also organized Black Hack, the display celebrating Black History Month in Lobby 7. The motivation was "one, to make more people aware of Black History Month at MIT, and two, to inspire within the black community a sense of activism and corral people together to express themselves in a very public way," Green said.

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### Solution to Groundhog from page 6

2	7	1	5	6	8	4	3	9
8	6	9	1	3	4	7	5	2
4	3	5	7	2	9	8	6	1
5	1	2	4	9	7	6	8	3
3	9	7	8	5	6	2	1	4
6	8	4	2	1	3	9	7	5
9	4	8	3	7	1	5	2	6
7	2	3	6	4	5	1	9	8
1	5	6	9	8	2	3	4	7

Do you like doodling during class?  
Are your psets covered with drawings?  
If so, become a Tech Illustrator!

### Solution to Shadow from page 6

3	4	2	5	1	6
5	6	4	1	3	2
4	5	3	6	2	1
1	2	6	3	5	4
2	3	1	4	6	5
6	1	5	2	4	3

### Solution to Stake from page 6

2	7	1	5	6	8	4	3	9
8	6	9	1	3	4	7	5	2
4	3	5	7	2	9	8	6	1
5	1	2	4	9	7	6	8	3
3	9	7	8	5	6	2	1	4
6	8	4	2	1	3	9	7	5
9	4	8	3	7	1	5	2	6
7	2	3	6	4	5	1	9	8
1	5	6	9	8	2	3	4	7

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Note: Changes will not affect Commencement 2019

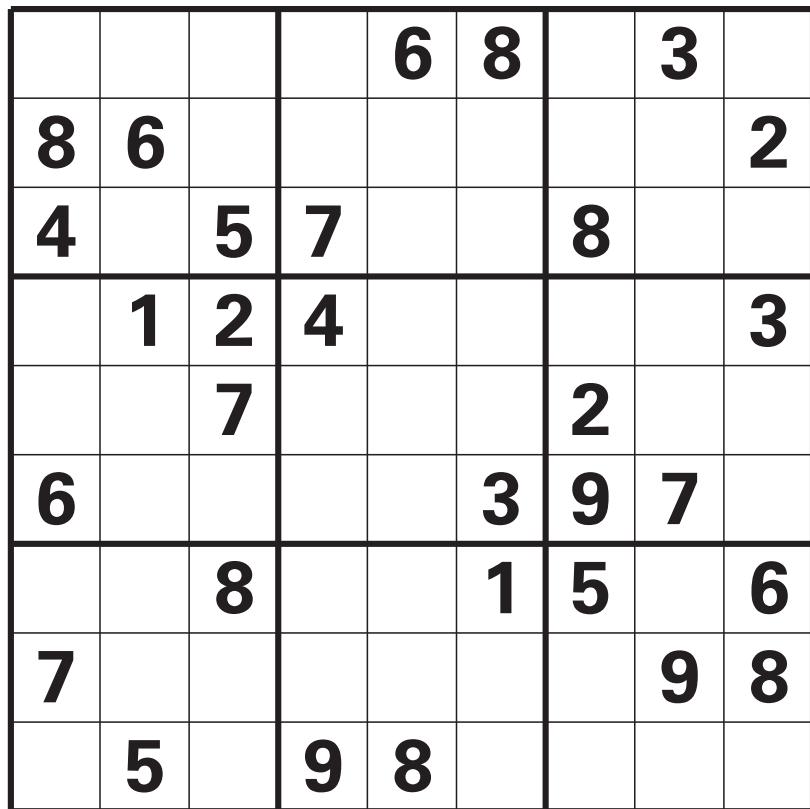
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7 PM | February 12th | 4-270

# Groundhog

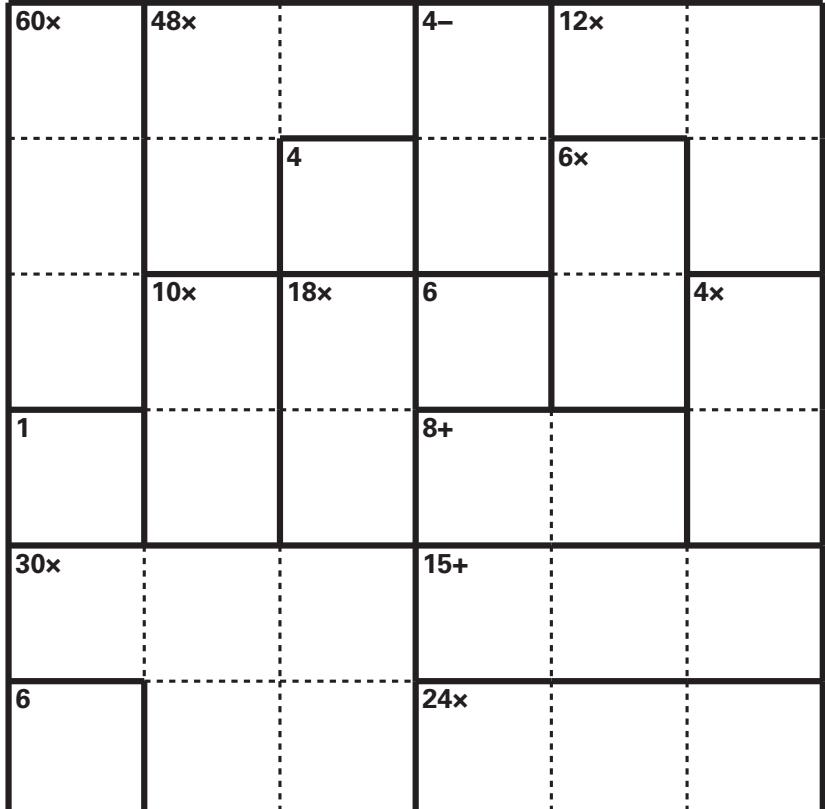
## Solution, page 5



Instructions: Fill in the grid so that each column, row, and 3 by 3 grid contains exactly one of each of the digits 1 through 9.

# Shadow

## Solution, page 5



Instructions: Fill in the grid so that each column and row contains exactly one of each of the numbers 1–6. Follow the mathematical operations for each box.

# **Stake a Claim** by Sally R. Stein

Solution, page 5

## ACROSS

1 24-hr. bank conveniences  
5 Con game  
9 Petroleum production measure: Abbr.  
12 ONE WAY sign shape  
13 Female choir voice  
14 Actor Alda  
16 Actress Witherspoon  
17 Explorer Ponce de \_\_  
18 Actress Winslet or Mulgrew  
19 Hold firm against opposition  
21 Canyon sound  
22 Arch city in Mo.  
23 Get up again  
25 "Halt, \_\_ goes there?"  
28 Wide shoe with  
30 In \_\_ (well-coordinated)  
31 Acorn producers  
34 Insects that sting  
38 Former Italian coin  
39 Previous  
42 On an even \_\_ (well-balanced)  
43 Tiny bit of snow  
45 Casino wheel-and-ball

game

- 47 Stately sources of shade
- 50 Game of Thrones cable channel
- 51 Use needle and thread
- 52 Talk freely
- 56 Cubes that cool drinks
- 58 Word-of-mouth
- 59 Be penalized in football, for example
- 64 Letterhead illustration
- 65 Arctic vessel hazard
- 66 Sophia of films
- 67 Capital of Norway
- 68 Otherwise
- 69 Narrowly defeated
- 70 "A mouse!"
- 71 Changes the color of
- 72 Search for

DOWN

- 1 Region
- 2 Difficult journey
- 3 Ten Commandments
- recipient
- 4 Turtleneck, for instance

## 5 Shaker contents

- 3 Shaker contents
- 6 Fully understood
- 7 Makes amends
- 8 Workweek start for many
- 9 Use the oven to prepare dessert
- 10 Color of a crow
- 11 Wood-shaping machine
- 12 Shirtsleeve insert
- 15 Gas in store window signs
- 20 Visit dreamland
- 24 Point opposite ESE
- 25 Howling wild canine
- 26 Precipitation in pellets
- 27 Cajun veggie
- 29 Occupational suffix for auction
- 32 See what there is to see
- 33 "Dear \_\_ or Madam . . ."
- 35 Full collections
- 36 Sampras of tennis
- 37 Whole bunch
- 40 \_\_ and aah
- 41 Toy cube inventor
- 44 Antlered animal

A crossword puzzle grid consisting of a 10x10 grid of squares. Some squares are blacked out, while others are white and contain a number from 1 to 72, representing the word length or a specific clue identifier. The blacked-out areas form several distinct shapes, including a large L-shaped block in the top right, a vertical column of three squares on the left edge, and various smaller clusters of black squares throughout the grid.

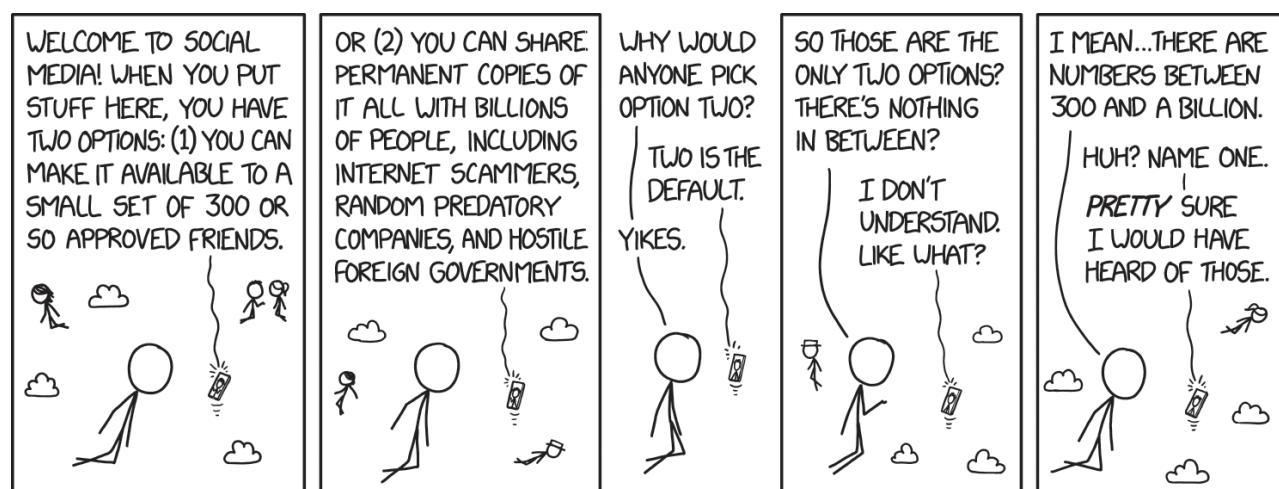
46 Venues	55 Saying few words
48 Crowded around	57 Wear away
49 Without doubt	60 Improves, as wine
52 Fly alone	61 Advocate strongly
53 Plain talk	62 Onionlike veggie
54 National bird	63 Conclude

## [2106] Sharing Options



## SARCASM, MATH, AND ME

by Randall Munroe



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#MITLISTARTS

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Left: Installation view of: Kapwani Kiwanga, *A wall is just a wall (and nothing more at all)*, Esker Foundation, Canada, 2018. Commissioned by Esker Foundation Commission Fund.  
Right: Kathleen Ryan, *Diana*, 2017. Courtesy the artist and Ghebaly Gallery, Los Angeles.



MIT List Visual Arts Center

